



Certificate IV in Education Support (CHC41708)

Course Overview

This qualification covers workers in a range of education and school settings who provide assistance and support to teachers to facilitate students' learning under broad based supervision. Some job roles may require tasks to be performed with a moderate level of autonomy and/or the provision of supervision/leadership to other staff/volunteers.

Qualification

Upon successful completion of this course participants will be awarded the nationally recognised qualification Certificate IV in Education Support (CHC41708).

Course Requirements

15 units of competency must be completed including 9 compulsory units and 6 elective units.

Compulsory units (Complete all)	
Code	Unit Title
CHCCHILD301A	Support behaviour of children and young people
CHCCHILD401A	Identify and respond to children and young people at risk
CHCEDS301A	Comply with legislative, policy and industrial requirements in the education environment
CHCEDS312A	Work with diversity in the education environment
CHCEDS407A	Collect and analyse information to inform work strategies
CHCEDS410A	Assist in facilitation of student learning
CHCEDS411A	Use high-level communication skills in the education workplace
CHCEDS412A	Contribute to continuous improvement processes within the education environment
HLTOHS300A	Contribute to OHS processes

Elective Units	
Code	Unit Title
HLTHIR404B	Work effectively with Aboriginal and/or Torres Strait Islander people
CHCEDS414A	Support students with autism spectrum disorder
HLTAP301A	Recognise healthy body systems in a health care context
CHCCS506A	Promote and respond to workplace diversity
CHCYTH401A	Engage respectfully with young people
CHCEDS501A	Identify and respond to student development needs

The above elective units are a guide only. Our experienced and highly qualified training staff will be able to conduct a Training Needs Analysis and indicate elective units appropriate to the individual's vocational aspirations.

Vocational Outcomes

This course aims to provide access to employment as Aboriginal and/or Torres Strait Islander Education Officer, Education Assistant, Education Assistant (special needs), Education Support Worker, Home Tutor, Homeland Teaching Assistant, Indigenous Language and culture Teaching Assistant, Language Worker, Literacy Worker, Support Worker (children with disabilities), Teacher Aide, Teacher Assistant, Integration Aide, and other non-teaching positions designed to support educational programs in schools and other educational institutions.

Delivery Strategy

Customised Training offers this qualification under a variety of learning and assessment strategies including classroom based delivery, on the job training and distant learning. Participants will receive learner guides and will be required to complete written assessment tasks.

Prerequisites

No formal learning is required for this qualification; however participants are to be employed in a position relevant to the qualification or will need to arrange a suitable practical placement.

Learning Pathway

Customised Training encourages you to continue learning through either formal or informal pathways. Informal ways of learning include finding yourself a mentor, becoming a member of your industry association or participating in short courses. The formal pathway for this qualification is the Diploma of Education Support (CHC51308) or you may want to consider a higher education degree or diploma. A helpful career website to refer to is www.myfuture.gov.au

Recognition of Prior Learning/ Recognition of Current Competency

Recognition of Prior Learning/ Recognition of Current Competency enable a participant to receive recognition for the current skills, knowledge and experience they possess regardless of where the learning was obtained. These skills can be gained from:

- Previous study
- Work experience
- General life experience
- Prior qualifications and/or results

RPL/RCC ensures the knowledge and skills previously gained are applied to the qualification criteria. RPL/RCC can assist in identifying what training may be required to complete the qualification, avoiding any unnecessary training.

Participants are encouraged to discuss possible RPL/RCC application prior to commencement of training.

For more information, please contact CTCS today.

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